

FIRST TERM: OUR FIGHT FOR FREEDOM

LESSON 1: THE ESTABLISHMENT OF THE KATIPUNAN

LEARNING OBJECTIVES

Cognitive:	Explain why the Katipunan was formed and identify at least two of its main goals, such as gaining independence, promoting unity, and showing love of country.
Psychomotor:	Create a simple diagram or organizer showing how the Katipunan was organized, including the membership levels Katipon, Kawal, and Bayani.
Affective:	Show appreciation for the values of unity, courage, equality, and love of country by sharing one way they can practice these values at school, at home, or in the community.

LEARNING CONTENTS

Print Reference Materials:	• Textbook: iNation 6 pp. 2-9 • Workbook: Pages 245-248
Teachers' Digital Materials:	• www.idigital.ibookpublishing.biz • iNation 6 – iPresent with iClips – iManual – iWorksheet – iExam – iConnect – iScenario – iMovie
Students' Digital Materials: (Applicable to Premium+ and Full Digital package users only)	• www.idigital.ibookpublishing.biz • iNation 6 – iWorksheet – iExam – iLab – iConnect – iScenario
Instructional Materials:	• Visual aids
Value:	• Students develop appreciation for the courage, unity, and sacrifices of the Katipuneros and understand that love of country can be shown by helping others, respecting people, working together, and doing what is good for the community. The Kartilya ng Katipunan also promoted equality, respect, good character, and concern for the welfare of others.

DEVELOPMENTAL ACTIVITIES

PREPARATORY ACTIVITIES

LEARNING LANGUAGE PRACTICE:

- Ilustrados
- Katipunan
- Pen Name
- Propaganda Movement
- Rebellion
- Sedition

REVIEW: La Liga Filipina was founded by Dr. José Rizal in 1892. Its goal was to unite Filipinos, ask for peaceful reforms, and improve their lives. After Rizal was arrested and exiled, some Filipinos began to believe that peaceful reform was not enough.

MOTIVATIONAL: Show a picture of a secret group or a Katipunan symbol, such as the Katipunan flag or people meeting in a hidden place. Ask the students what they see in the picture and what they think the people might be doing. Connect their answers to the idea of forming a secret group that fought for freedom.

PRESENTATION OF THE LESSON

Discuss the lesson using the **iPresentation** resource found within the interactive courseware to facilitate the learning on **PAGES 2-9**. It will introduce the topic by presenting the situation of Filipinos during the Spanish period and discussing the reasons that led to the founding of the Katipunan. It will guide learners in understanding how the Katipunan was formed, its goals, and how it united Filipinos in their fight for independence. Using pictures and short questions, it will help learners connect the values of unity, courage, and love of country to the actions of the Katipuneros.

GENERALIZATION

Lead the Students in generating that:

The establishment of the Katipunan showed how Filipinos united to fight for freedom and better lives during Spanish rule. The organization's goals, teachings, and actions highlighted the importance of love of country, courage, equality, and cooperation in helping build a better society.

EVALUATION

iConcept

Let the student answer the **iConcept** on **page 9** on the textbook.

Answer:

A.
Column A
Abuse
Lack of Freedom
Love of Country
Equal Rights

Column B
Dance

B.

The Katipunan was important because it united Filipinos who wanted to gain freedom from Spanish rule. It needed to remain a secret organization to protect its members, plans, and activities from Spanish authorities. Through unity and cooperation, the Katipuneros worked together to achieve independence for the Philippines.

ACTIVITY - WORKBOOK

Activity 1

Let the student answer the **Activity 1** on **page 245** on the workbook.

Answer:

1. True
2. False
3. False
4. True
5. True
6. True
7. False
8. False
9. False
10. True

Activity 2

Let the student answer the **Activity 2** on **page 246-247** on the workbook.

A.

Answer:

1. Katipunan (KKK)
2. Andrés Bonifacio
3. Philippine Independence
4. Kartilya ng Katipunan
5. Emilio Jacinto
6. Triangle System
7. Bayani
8. Gregoria de Jesús
9. Kalayaan
10. Anak ng Bayan

B.

Answer:

1. B
2. A

3. C
4. C
5. D

Activity 3

Let the student answer the **Activity 3** on **page 247-248** on the workbook.

Answer:

1. I would help by encouraging unity among Filipinos and supporting the fight for freedom. I would choose a peaceful way first because peaceful actions can bring change, but I would support the efforts of those who fought for independence if needed.
2. Andrés Bonifacio and his companions established the Katipunan because they believed peaceful reforms were not enough to achieve freedom from Spain. They wanted to unite Filipinos and fight for independence.
3. The Katipunan helped unite Filipinos by teaching love of country, equality, and cooperation. An example is the Kartilya ng Katipunan, which guided members to practice good character and respect for others.
4. The secret system and structure of the Katipunan helped protect members and their plans from Spanish authorities. Secret codes, symbols, and recruitment methods allowed the organization to grow while keeping its activities hidden.
5. People can show love for their country and unity by respecting others, helping their community, following rules, and working together to solve problems. They can become responsible citizens who care for their nation.

ACTIVITY - IWORKSHEET

Activity 1

Let the student answer the **Activity 1** in the **iWorksheet**.

Answer:

- The Katipunan was founded by Andrés Bonifacio after the discovery of La Liga Filipina. - True
- The main goal of the Katipunan was to ask for reforms and equal rights under Spanish rule. - False
- The "Kartilya ng Katipunan" was written by Andrés Bonifacio. - False
- The Katipunan used a "triangle system" to quickly expand the organization while keeping it secret. – True
- Members of the Katipunan had three ranks: Katipon, Kawal, and Bayani. - True
- The Katipunan was founded by Andrés Bonifacio, Teodoro Plata, Ladislao Diwa, Deodato Arellano, Valentín Diaz, and José Dizon. – True
- The official newspaper of the Katipunan was called "La Solidaridad." – False
- The "Dekalogo ng Katipunan" served as the moral guide of the organization. – True
- Emilio Jacinto is called the "Brains of the Katipunan" because of his intelligence. – True
- The Katipunan was open only to wealthy men. - False
- "Kalayaan" was the official newspaper of the Katipunan that helped increase its membership. – True

- The Katipunan was an open and public movement that openly fought against the Spaniards. - False
- Andrés Bonifacio used the code name “Agapito Bagumbayan” to keep his identity secret. – True
- The Kartilya ng Katipunan teaches good behavior, respect, equality, and love for the country. – True
- Many early members of the Katipunan came from ordinary Filipinos. - True

Activity 2

Let the student answer the **Activity 2** in the **iWorksheet**.

A.

Answer:

- This is the secret revolutionary society founded by Andrés Bonifacio in 1892. - Katipunan
- This person is known as the “Father of the Katipunan.” - Andrés Bonifacio
- This is the main goal of the Katipunan, which clearly aimed for the independence of the Philippines from Spain. - Independence from Spain
- This is the book that contains the teachings, rules, and moral guidelines of the members of the Katipunan. - Kartilya ng Katipunan
- He is known as the “Brains of the Katipunan.” - Emilio Jacinto
- The system of recruitment used by the Katipunan to keep the organization a secret. - Triangle System
- This is the highest rank of membership in the Katipunan. - Bayani
- The wife of Andrés Bonifacio and the only woman member who attended secret meetings. - Gregoria de Jesus
- This is the official newspaper of the Katipunan used to spread their ideas. – Kalayaan
- This was the password used by members of the lowest rank in the Katipunan. – Anak ng Bayan

B.

Answer:

- What was the main political goal of the Katipunan? - To achieve full independence of the Philippines.
- When was the Katipunan officially founded? - July 7, 1892
- Who is known as the “Father of the Katipunan” and later became the Supremo of the Katipunan? - Andrés Bonifacio
- Who wrote the “Kartilya ng Katipunan,” which served as a guide for its members? - Emilio Jacinto
- Who was Emilio Jacinto in the Katipunan? - The “Brains of the Katipunan” who wrote the Kartilya ng Katipunan.

Activity 3

Let the student answer the **Activity 3** on in the **iWorksheet**.

Answer:

- If you had lived during the Spanish period, how would you help in fighting for the country's freedom?
 - Support peaceful actions and reforms.
 - Help educate other Filipinos.

- Why did Andrés Bonifacio and his companions establish the Katipunan instead of continuing the peaceful group La Liga Filipina?
 - They wanted to achieve Philippine independence.
 - They believed a stronger movement was needed.
- Besides fighting for freedom, how did the Katipunan help unite Filipinos?
 - It promoted brotherhood and cooperation.
 - It united members through a common goal.
- How did the structure and secret system of the Katipunan help the organization?
 - It protected the identities of its members.
 - It allowed members to recruit others secretly.
- How can we show love for our country and unity today?
 - Respect and help other people.
 - Work together for the good of the community.

REINFORCEMENT

iConnect

The Katipunan's Secret Symbols and Messages

The Katipunan was a secret organization founded by Andrés Bonifacio and his companions to fight for Philippine independence from Spain. To protect their members and activities, the Katipunan used secret codes, symbols, and writings to communicate their ideas. Their symbols showed unity, courage, and love for the country.

INTEGRATION:

- **Social Studies**
Students will apply their understanding of the Katipunan's history, goals, and teachings by creating a symbol that reflects the organization's values and its role in the fight for Philippine freedom.
- **Arts**
Students will use their creativity and artistic skills to design a symbol, using drawings, shapes, and colors that represent important values of the Katipunan.
- **Language (Filipino/English)**
Students will develop their communication and writing skills by explaining the meaning of their created symbol and expressing how the values of the Katipunan can be practiced today.

ACTIVITY:

Create Your Own Katipunan Symbol

Instruction:

Students will work in pairs to create a symbol or emblem that represents the values of the Katipunan using colored paper, pencils, scissors, and other art materials. Each pair will explain the meaning of their symbol and write a short message showing how the value can be practiced today.

Materials Needed:

- Bond paper or illustration board

- Pencil and eraser
- Colored pencils, crayons, or markers
- Ruler (optional)
- Scissors and colored paper (optional)
- Glue (optional)

Guide on How to Do the Activity:

1. Review the lesson about the Katipunan and identify the values it taught, such as unity, courage, equality, and love of country.
2. Choose one value that you want your symbol to represent.
3. Plan your design by thinking of images, shapes, or objects that can show your chosen value.
4. Draw your symbol or emblem on the paper. Use colors and designs that help explain your message.
5. Add a short title or slogan that matches your symbol.
6. Write a short explanation below your artwork. Explain:
 - a. What does your symbol represent?
 - b. Why did you choose this design?
 - c. How can you practice this value today?
7. Present your work to the class and explain the meaning of your created symbol.

Guide Questions:

1. What value of the Katipunan does your symbol represent? Why?
Possible Answer:
Our symbol represents unity because Filipinos worked together to achieve freedom.
2. What shapes, colors, or designs did you use in your symbol? What do they mean?
Possible Answer:
We used a circle to represent unity and connected hands to show cooperation and helping others.
3. How can students practice the value shown in their symbol today?
Possible Answer:
Students can practice it by respecting others, helping classmates, and working together to achieve common goals.

Conclusion

Through this activity, students will deepen their understanding of the Katipunan's values and contributions to Philippine history. By creating and explaining their own symbols, they will recognize the importance of unity, courage, equality, and love of country. The activity also helps students connect historical lessons with their own actions and responsibilities as young Filipinos.

RUBRIC: "CREATE YOUR OWN KATIPUNAN SYMBOL"

- Content and Accuracy (30%) – The symbol correctly and clearly shows the values and teachings of the Katipunan.
- Connection to the Topic (25%) – The symbol shows a clear connection to the goals and values of the Katipunan, such as unity, courage, equality, and love of country.
- Creativity (20%) – The design of the symbol is creative and uses images, shapes, and colors effectively to express ideas.
- Clarity of Explanation (15%) – The explanation of the meaning of the symbol and how it can be applied in daily life is clear and easy to understand.

- Presentation (10%) – The created symbol is presented and explained clearly and properly in front of the class.

ENRICHMENT

SCENARIO

“A Secret Message for the Nation: Becoming a Katipunero”

During the Spanish period, many Filipinos experienced unfair treatment and wanted changes in their society. Because peaceful reforms did not solve their problems, Andrés Bonifacio and other Filipinos formed the Katipunan in 1892. It became a secret organization that aimed to unite Filipinos and achieve independence from Spain.

In this activity, students will experience how Katipuneros shared ideas secretly, worked together, and followed values such as love of country, equality, unity, and respect based on the teachings of the Kartilya ng Katipunan.

ACTIVITY: “THE KATIPUNAN MISSION: BUILDING UNITY THROUGH MESSAGES”

Materials Needed:

- Paper or index cards
- Pencil or pen
- Colored pencils or crayons
- Manila paper/cartolina

INSTRUCTIONS/STEPS:

Step 1: Form a Group

- Divide the class into small groups of 4–5 members.
- Each group will act as a group of young Katipuneros.

Step 2: Create a Secret Message

- Each group will write a short message that shows the values of the Katipunan:
- Love of country
- Unity
- Equality
- Respect
- Helping others

Example:

- "Let us work together and respect each other because we are all important members of our nation."

Step 3: Create a Symbol

- Draw a simple symbol that represents your group's message.
- Explain why you chose that symbol.

Step 4: Share Your Mission

- Each group will present their message and symbol to the class.
- Explain how your message connects to the teachings of the Katipunan.

GUIDE QUESTIONS:

1. Why did the Katipunan use secret messages and symbols?

Possible Answer: The Katipunan used secret messages and symbols to protect their members and keep their activities hidden from Spanish authorities.

2. What Katipunan value did your group show in your message? Why is it important?

Possible Answer: Our group showed unity because working together helps people solve problems and reach a common goal.

3. How can students today practice the teachings of the Katipunan?

Possible Answer: Students can practice them by respecting others, helping classmates, being responsible, and showing love for their country.

CONCLUSION:

The Katipunan showed that unity, courage, and love for country can help people work toward a common goal. Through this activity, students learn that the values taught by the Katipunan can still be practiced today by being respectful, helpful, and responsible members of the community.

RUBRIC:

Criteria	Excellent (4)	Good (3)	Needs Improvement (2)
Understanding of the Topic	Shows clear understanding of the Katipunan and its values	Shows some understanding of the topic	Shows limited understanding
Message Content	Message clearly shows unity, equality, and love of country	Message shows some important values	Message needs more connection to the topic
Creativity	Symbol and presentation are creative and meaningful	Symbol and presentation are understandable	Symbol presentation and need improvement
Teamwork	All members participate and cooperate	Most members participate	Few members participate

PERFORMANCE TASK

Test the Properties!

Objectives:

- To identify and describe the physical properties of solid materials.
- To test and classify objects as hard, shiny, or stretchable.

Materials Needed:

- Rock or small piece of wood (for hardness)
- Metal spoon or glass (for shininess)
- Rubber band or balloon (for stretchability)
- Pencil and paper (for recording observations)

Prepare the Objects:

- Place the rock/wood, spoon/glass, and rubber band/balloon on the table.

Testing Hardness:

- Press or tap the rock/wood with their hand.
- Is it easy to bend, break, or scratch?

ASSIGNMENT

Answer the following questions. Write your answers in your notebook or on a piece of paper.

1. Who founded the Katipunan?
2. Why was the Katipunan established?
3. Complete the sentence:
4. The Kartilya ng Katipunan was written by _____ and taught members about _____ and _____.
5. List two ways the Katipunan kept their organization secret.
6. As a Grade 6 student, how can you show love for your country today?